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| **Course Name:** | | | | Collegeand Career Readiness 101 | | | | | | | |
| **Code** | |  | | --- | | CCR101 | | | **Credits** |  | | | **Year of Study** | 2014-15 | | **Semester** | F/S |
| **Contact Hours per Week** | | | | **1** | | | | | | | |
| **Study Load** | | | | | | | | | | | |
|  | | Lectures | | | 1 biweekly x 8 | | | | | | |
|  | | Workshops | | | 1 biweekly x 8 | | | | | | |
|  | | Total | | | 16 per semester | | | | | | |
| **Relation with other subjects:** | | | | | | | | | | | |
|  | | Unit 1 focuses on general and specific study skills and overlaps with every course  Unit 2 focuses on character development and is aimed at personal growth | | | | | | | | | |
| **Outline for the 3-Year College and Career Readiness Course** | | | | | | | | | | | |
| **Year I** | | Unit 1: Study Skills | | | | | | | | | |
|  | | Unit 2: Character Development | | | | | | | | | |
| **Year II** | | Unit 3: Self-Assessment | | | | | | | | | |
|  | | Unit 4: Introduction to Application Procedures | | | | | | | | | |
| **Year III** | | Unit 5: Application Procedures | | | | | | | | | |
|  | | Unit 6: Preparing for and Transitioning to College | | | | | | | | | |
| **Learning Objectives**: Year I, Unit I: Study Skills (Fall Term)  The student will be able to:  (1) Describe the WLSA Curriculum and graduation requirements  (2) Set realistic and measurable academic goals  (3) Identify college admission requirements for highly selective institutions  (4) Take notes efficiently and effectively  (5) Read and explain a WLSA high school transcript  (6) Properly use the College Counseling handbook  (7) Identify the differences between academic and non-academic writing  (8) Understand the requirements of standardized tests  **Learning Objectives**: Year I, Unit 2: Character Development (Spring Term)  The student will be able to:  (1) Identify the scope of the various extracurricular activities available at WLSA  (2) Make informed choices related to physical, mental, and spiritual health  (3) Describe the scope of various community service organizations in Shanghai  (4) Identify personal values and prioritize their importance  (5) Express key life experiences and describe their impact on personal development  (6) Summarize the content of CCR101 and reflect upon its effect on personal growth | | | | | | | | | | | |
| **Instruction Method(s)** | | | | | | | | | | | |
|  | | Instruction, individual/ pair/ group work, open class feedback | | | | | | | | | |
| **Assessment Method(s)** | | Reflection papers | | | | Workshop based assignments | | | Open notebook final exam each semester | | |
| **Structure Grading** | | | | | | | | | | | |
|  | | Weight | | | P/F | | | | | | |
|  | | Minimum requirement | | | 70 | | | | | | |
| **(Required) Attendance:** | | | | | | | | | | | |
|  | | 1 excused absence from lecture | | | | | | | | | |

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| **Content and planning of lectures, workshops, exams/assessments** | | | | | |
| Wk | Sst (#) | Lecture Hours | Lecture Topic | Workshop/ Assignment |
| (1) | 1 | 1 | Introduction to WLSA Curriculum College and Career Readiness Course | Personal Branding |
| (2) | 1 | 1 | Getting to Know You | Autobiography; About.Me; LinkedIn |  | | Lecture 2 (3 hours)  Lecture whole group  Individual/ pair/ group work  open class feedback |  | . |
| (3) | 1 | 1 | Academic Goal Setting and College Requirements | 3-Year Plan; Vision Board |
| (4) | 1 | 1 | Time Management and Organizational Skills | Daily, Weekly, Monthly, Yearly Planner |
| (5) | 1 | 1 | Academic Note-taking Skills | Reading Exercise Outline Application |
| (6) | 1 | 1 | Intro to Academic Writing | Citing Sources |
| (7) | 1 | 1 | Overview of Standardized Testing | Using FreeCollegeAdvice Website |
| (8) | 1 | 1 | The College Counseling Handbook | Using FreeCollegeAdvice Website |