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| **Course Name:**  | Collegeand Career Readiness 201 |
| **Code** |

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| CCR201 |

 | **Credits** |  | **Year of Study** | 2014-15 | **Semester** | F/S |
| **Contact Hours per Week** | **1** |
| **Study Load** |
|  | Lectures | 1 biweekly x 8 |
|  | Workshops | 1 biweekly x 8 |
|  | Total | 16 per semester |
| **Relation with other subjects:** |
|  | Unit 3 focuses on self-assessment as a candidate for admissionUnit 4 focuses on knowledge of application procedures |
| **Outline for the 3-Year College and Career Readiness Course** |
| **Year I** | Unit 1: Study Skills |
|  | Unit 2: Character Development |
| **Year II** | Unit 3: Self-Assessment |
|  | Unit 4: Introduction to Application Procedures |
| **Year III** | Unit 5: Application Procedures |
|  | Unit 6: Preparing for and Transitioning to College |
| **Instruction Method(s)**  |
|  | Instruction, individual/ pair/ group work, open class feedback |
| **Assessment Method(s)** | Reflection papers | Workshop based assignments | Open notebook final exam each semester |
| **Structure Grading** |
|  | Weight | P/F |
|  | Minimum requirement | 70 |
| **(Required) Attendance:**  |
|  | 1 excused absence from lecture |

**Learning Objectives**: Year 2, Unit 3: Self-Assessment (Fall Term)

The student will be able to:

(1) Describe the WLSA Curriculum and graduation requirements

(2) Recognize and use content specific vocabulary

(3) Identify college admission requirements for highly selective institutions

(4) Identify Internet based college search and planning tools

(5) Register for required and optional standardized tests

(6) Identify personal interests, hopes, dreams, and aspirations

(7) Identify career clusters and occupational trends

(8) Identify potential career pathways based on (6) and (7)

**Learning Objectives**: Year 3, Unit 4: Intro to Application Procedures (Spring Term)

The student will be able to:

(1) Describe a number of majors and careers associated with each field

(2) Write an effective resume and cover letter

(3) Identify the factors necessary to compare specific colleges and universities

(4) Understand how to use college ranking systems

(5) Describe the various regions of the USA

(6) Discuss liberal arts colleges and other lesser known schools

(7) Locate specific information when navigating a university’s official website

(8) Conduct basic online research

(9) Build a list of potential schools and rank them according to fit

(10) Contact Admissions Officers effectively

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| **Content and planning of lectures, workshops, exams/assessments** |
| Wk | Sst (#) | Lecture Hours | Lecture Topic | Workshop/ Assignment |
| (1) | 1 | 1 | Introduction to WLSA Curriculum College and Career Readiness Course | Personal Branding and Social Media in College Admissions |
| (2) | 1 | 1 | Vocabulary for College and Career Planning | Autobiographies |  | Lecture 2 (3 hours)Lecture whole groupIndividual/ pair/ group workopen class feedback |  | .  |
| (3) | 1 | 1 | Identifying College Requirements | Quiz |
| (4) | 1 | 1 | Time Management and Organizational Skills | Academic Note-taking Skills |
| (5) | 1 | 1 | Internet-based Resources, Online Test Prep and Registration | Resource Application  |
| (6) | 1 | 1 | Career Clusters | Small Group Project |
| (7) | 1 | 1 | Career Exploration | Small Group Project |
| (8) | 1 | 1 | Career Day Presentations | Career Day Presentations |
| (9) | 1 | 1 | The College Counseling Handbook | Self-Reflection Exercise |